Study Guide: Exploration and Colonization

Check to see how many of the following questions you can answer without using your notes. Then use you r notes and chapters 2 & 3 in the text.

EXPLORATION

involuntarily.

*What are the "three G's" of European exploration—the reasons that Europeans wanted to come to the New World?

*Answer A, B, C with continent names or specific parts of continents.

A. Millions of people from ____ moved to "the New World" voluntarily, while millions of people from ____ were moved here

B. Where did the English locate their colonies primarily?

C. Where do the Spanish locate their colonies primarily

CONFLICT (short answer)

Over what two things did the settlers and indigenous people fight?

A E

The colonists bring something that will prove deadly to natives: _ _ _ s

WHERE ARE THE COLONIES?

For each of the thirteen original colonies listed below, write whether it was a New England colony (NE), a Middle colony (M) or a Southern colony (S).

MA	NJ	N
NC	GA	RI
CT	SC	VA
MD	DE	PA
NH		

SLAVERY

- 1. Slavery begins this year: ____ in this town in VA: ____ because of the plantation system and chronic labor shortages.
- 2. What name is given to the horrendous transatlantic journey for the Africans?
- 3. What is the name of the overall route that uses Africans as "money" for sugar in the Caribbean islands, which is then sold to distillers in New England to use as currency in Africa?

COLONIAL CHARACTERISTICS

For each description below, indicate whether it was <u>MOST</u> characteristic of the New England colonies (NE), the Middle colonies (M) or the Southern colonies (S).

_____ settled by English, Dutch and Ger-

settled by Puritans (after
they absorbed the Pilgrims)
generally welcoming to di-
verse religions
ex-indentured servants or
poor English settle western areas
home of first permanent leg-
islative body in New World (know
the name)
Catholics settled here to
avoid religious persecution (colony?)
practiced direct democracy
through town meetings
minor interest in economic
opportunities
••

man-speaking people
Quakers settled here to avoid reli-
gious persecution (colony?)
often intolerant of other religions
mixed (diversified) economy: trade
cities and some farms
formed govt based on majority rule
of Mayflower Compact
settled by "cavaliers" (English nobil-
ity) looking to make money
economy based on fishing, shipping;
colonies prosper
economy includes artisans, entre-
preneurs, small business owners
economy based on cash crops, such
as tobacco, rice, indigo

state-favored Anglican Church economy, terrain demand ex-
tensive labor (eventually slavery)
home of first permanent Eng-
lish settlement in 1607 (know the
name)
some settle for religion; some
settle for econ. oppty
settlers sought freedom from
religious persecution
formed "covenant communi-
ties," imported families
Roger Williams
John Smith
William Penn
Jonathan Edwards
John Rolfe

For each short descriptive item below, write the letter of the correct answer. Some letters may be used more than once and some may not be used

 A. cash crops B. Roger Williams C. Virginia Company D. Great Awakening E. dissenters F. entrepreneurs G. Mayflower Compact H. mercantilism 	 I. Indentured servant J. subsistence farming K. Bacon's Rebellion L. "middle passage" M. representative government N. toleration O. Fundamental Orders of Connecticut P. Nat Turner's Rebellion
a system that seeks to increase its wealth by obtaining gold, silver and large amounts of land kicked out by Puritans, starts Rhode Island-the 1st colony to practice religious freedom individual who agrees to work for a number of years in exchange for a trip to the New World rebirth of religious fervor that creates new churches (religions) and sows seeds for American Revolution individuals hoping to use a little bit of mone and an idea to become wealthy encouraging or permitting those with different ideas to peacefully coexist document that outlined how a colony was to be run (signed by men on a boat)	Tidewater go on a rampage because they think they are being ignored (foreshadows American Revolution) growing enough crops for your family's use; often in cold climates or in rocky terrain grown to export for money in South group of Englishmen given grant by the king to establish a money-making colony people such as Anne Hutchinson and Roger Wi
Who's who? Identify each of the colonies highlighted at right:	COMPARE AND CON- TRAST - be able to identify and distinguish between the following: *indentured servant vs. slave (person's color; length of service; rights they had; how they arrived)

*New England economy vs. Middle colony economy vs. Southern econ-

*New England religious attitudes vs. Middle colony religious attitudes vs. Southern colony religious attitudes

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