***GMS Blueprint for Learning***

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| **Mrs. Waltz** | **Sixth Grade / Social Studies / World History** | **Date: Nov. 7 – Nov. 11 2st Quarter Week 13** |
| **Content Standards:****(6.6.spi.1)** Identify examples of group impacting world history (i.e., Muslims, Christians, Mongolians, Vikings, slave traders, explorers, merchants/traders, and inventors). **(6.3.3)** Identify the location of early civilizations on a map.**(6.1.5)** Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture. | **Check for Understanding:**1. Identify how communities reflect the cultural background of their inhabitants.
2. Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values and behaviors contribute to the development and transmission of culture.
3. Explain the concept of philosophy and how it influences civilizations.
 | **Daily Learning Objective:** By the end of the lesson I will be able to:**Mon.** Identify several contributions made to society by the ancient Chinese. **Tue.** Identify 3 major dynasties in ancient China. **Wed.** Make an educated evaluation of Qin as a ruler.**Thur.** Compare the lives and teachings of Confucius, Lao Tzu, and Hanfeizi .**Fri.** Compare the lives and teachings of Confucius, Lao Tzu, and Hanfeizi . |
| **Resources / Materials:** Student examples, handouts on rulers, flipbook facts, foldable examples, colored pencils, markers, paper | **Vocabulary:** Dynasty, Shang, Qin, Aristocrat, Pictograph, Ideograph, Bureaucracy, Mandate, Dao, Social Class, Filial Piety, Confucianism, Daoism, Legalism, Acupuncture | **Afterschool:****Tuesday:** Tutoring / Homework Help **Thursday:** History Study Group **Friday:** History Study Group  |
|  | **Guiding Question** | **T-Formation** | **Motivation** | **Input & Modeling** | **Guided Practice** | **Independent Practice** | **EOLA** | **Homework** |
| **Monday** | What did Ancient China contribute to the world? | The first people to create art painted on \_\_.A. Clay tabletsB. PapyrusC. Cave wallsD. Copper plates | When you think about China what comes to your mind? | Discovery Edu. Journals Through History: Ancient China, Contributions to the World.Show video. Directions for Ancient China Geography Booklet.  | Discuss answers to video clip.  | Answers video questions. | Who were Confucius, Lao Tzu, and Siddhartha Gautama and how did they influence Chinese society? • How did kung fu come to be and why did the monks invent it? • What is the importance of silk? • What were some important inventions and innovations made in China? • What are some uses of gunpowder? • Why is the dragon a good symbol for China?  | Homework:Rough draft of Ancient China Geography Booklet. Finish completing chart. |
| **Tuesday** | How would you describe the Shang and Qin dynasty? | Another name for New Stone Age is \_\_\_\_.A. JurassicB. CretaceousC. NeolithicD. Bronze | Ask students to discuss the attributes they think a good ruler should have. Ask them: How should a good ruler behave? What should a good ruler do for the country? | Discovery Edu. Journals Through History: Ancient China, From Dynasty to DestinyGive over video questions.  | Discuss answers to the video questions. | Finish working on Ancient China Geography Booklet. Answer EOLA | What do you know about ancient China? • What sets Shang bronze bowls apart from other bowls? • How did the Shang communicate with their ancestors? • What were some of Emperor Qin’s accomplishments?  | After school tutoring:Finish Ancient China Geography Booklet.Finish Comparative Chart on large paper.  |
| **Wednesday** | How would you describe the Shang, Qin and Han dynasties? | Which is considered the most important development in human history?A. Cultural revolutionB.Farming revolutionC. American revolution | What do you think it would be like to wake up as a 13 year old and have your own empire?How do you think Emperor Qin felt when he became emperor at age 13?  |  Review Shang, Qin and Han dynasties from the video clip. Demonstrate how to fold book and set-up information. Explain what info. the students will be looking for.  | Learning log about Shang, Qin and Han dynasties. | Create a foldable book about the Shang, Qin, & Han dynasties. | Describe Emperor Qin Shihuangdi and his empire. | Due: Ancient China Geography Booklet.Homework: Finish foldable book about the Shang, Qin, & Han dynasties. |
| **Thursday** | Who were the great Chinese philosophers? | Imaginary lines that travel up and down on the earth are called?A. EquatorB.LongitudeC. CoordinatesD. Latitude |  Ask students to think about their philosophy on life. Ask them how they see the world and their place in it. | Define philosophy.Introduce Confucianism, Daoism and Legalism. Demonstrate how to make a 3-flapped foldable. | Learning log about Confucius, Laozi and Hanfeizi. | Create a 3-flapped foldable about Confucius, Laozi and Hanfeizi.Focus on life and beliefs. | Who were the great Chinese philosophers?What did each philosopher believe?What names did each give to their philosophies?Do we follow any of their beliefs today? Which ones? |  Homework: Finish foldable book about the Shang, Qin, & Han dynasties. |
| **Friday** | Who were the great Chinese philosophers? | A hill or mountain with a flat top is called a \_\_\_\_\_.A. DesertB. PlateauC. EstuaryD. Isthmus |  Ask students how having a life philosophy would help someone in living their day to day life?  |  Review Confucianism, Daoism and Legalism. | Check information.  | Finish 3-flapped foldable about Confucius, Laozi and Hanfeizi.Focus on life and beliefs. |  Define Confucianism.Define Daoism.Define Legalism.  | Due: Foldable book about the Shang, Qin, & Han dynasties.And3-flapped Philosophy foldable |
| **Plan to Re-teach / Extend and Refine Knowledge:**This week is Thur. and Friday study group reading handout / Quizlet flash cards. Create a powerpoint about the Great Wall of China and Qin’s Army. Continue to include chapter one, two & three questions on T-formations and quizzes.Encourage extra-credit activities that reinforce main concepts. These are posted in the room. Give students a list of websites related to Ancient Israel and Ancient China |