***GMS Blueprint for Learning***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Mrs. Waltz** | | | **Sixth Grade / Social Studies / World History** | | | **Date: Nov. 14 – Nov. 18 2st Quarter Week 14** | | |
| **Content Standards:**  **(6.1.5)** Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture.  **(6.3.3)** Identify the location of early civilizations on a map.  **(6.6.spi.1)** Identify examples of group impacting world history (i.e., Muslims, Christians, Mongolians, Vikings, slave traders, explorers, merchants/traders, and inventors). | | | **Check for Understanding:**   1. Identify how communities reflect the cultural background of their inhabitants. 2. Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values and behaviors contribute to the development and transmission of culture. 3. Explain the concept of philosophy and how it influences civilizations. | | | **Daily Learning Objective:**  By the end of the lesson I will be able to:  **Mon.** Explain why the Harappan civilization developed in the Indus river valley and name the major characteristics of India’s geography.  **Tue.** Explain the origins of Hinduism, its beliefs and major deities.  **Wed.** Summarize India’s important epics Mahabharata and Ramayana.  **Thur.** Describe Buddhism and sequence the events that led to the spread of Buddhism.  **Fri.** Compare and contrast Hinduism and Buddhism. | | |
| **Resources / Materials:**  Student examples, rubrics, handouts, rulers, flipbook facts, foldable examples, colored pencils, markers, paper, textbook | | | **Vocabulary:** Dynasty, Brahman, Siva, Ganesha, Reincarnation, Dharma, Karma, Nirvana Stupa, Dalai Lama, Mahabharata, Ramayana, Buddha, Pilgrims, Sanskrit,Monsoon | | | **Afterschool:**  **Tuesday:** Tutoring / Homework Help  **Thursday:** History Study Group  **Friday:** History Study Group | | |
|  | **Guiding Question** | **T-Formation** | **Motivation** | **Input & Modeling** | **Guided Practice** | **Independent Practice** | **EOLA** | **Homework** |
| **Monday** | How did the climate and geography influence the rise of India’s first civilization? | \_\_\_\_\_\_\_ believed that the government must control people through strict laws.  A. Empire  B. Daoism  C. Legalism  D. Confucianism | How does the weather and geography of Memphis affect how we live? | Explain  Subcontinent  Monsoons  Plateau  River Valley  Rubric for  Ancient India Geography Booklet | Work on Ancient India Geography Booklet | Ancient India Geography Booklet | What two rivers are found in northern India?  What were the names of India’s first 2 major cities?  How is India separated from the rest of Asia?  What kinds of crops were grown in India?  What did India trade? | Homework:  Rough draft of Ancient India Geography Booklet. |
| **Tuesday** | What beliefs did Hinduism come from? | What advancement in technology helped the Chinese spread their literature and history?  A. Terrace farming  B. Acupuncture  C. Printing  D. Magnetic compass | Have you ever wondered why people try to behave properly or do good deeds? | Discuss  Brahman, Siva, Ganesha, Reincarnation, Dharma & Karma | In pairs complete Hinduism learning log | Begin on  Ancient book cover designs. | Who were the Aryans?  Why does Hinduism have so many deities?  Explain how is karma related to reincarnation? | After school tutoring:  Due: India Geography Booklet |
| **Wednesday** | What historical documents come from ancient India? | Which is not considered a river valley civilization?  A. Egypt  B. China  C. Mesopotamia  D. Ancient Israel | Who remembers what an epic is? What epic did we talk about from Mesopotamia? | Discuss  Sanskrit, Mahabharata, & Ramayana. | Read summarize of Mahabharata, & Ramayana. | Work on Ancient Book Cover designs. | Which deity is known as the “teacher of the world”?  Which deity is known as the “creator of the world”?  Which deity is known as the “destroyer of the world”?  What is the longest epic ever written?  Which epic describes a great battle? | Due: Rough draft of book cover designs. |
| **Thursday** | How and why did Buddhism appeal to many people in India and other parts of Asia? | The followers of \_\_\_\_\_\_\_\_\_\_ taught that people could find virtue by living in harmony with nature.  A. Cuneiform  B. Confucianism  C. Legalism  D. Daoism | What do you think makes a person free and happy? | Discuss  Siddhartha Gautama,  Nirvana, Stupa, & Dalai Lama. | In pairs complete Buddhism learning log. | Create a  Life of Buddha comic strip. | Who is the Buddha?  What is Buddhism?  With what group of Indians did the Buddha’s message become popular?  How could a Buddhist reach Nirvana?  What is the importance of the Four Noble Truths and the Eightfold Path? | Due: Book cover design  Homework:  Buddhism Learning Log & Life of Buddha Comic book page. |
| **Friday** | How are Hinduism and Buddhism related and different? | Some Chinese emperors, based their government on the \_\_\_\_\_\_\_\_\_, which taught that the best ruler was a virtuous man who led by example.  A. Confucianism  B. Legalism  C. Dynasty  D. Daoism | Can anyone name all of the religions and philosophies we have discussed so far? | Together read comparison of Buddhism and Hinduism. | Together read comparison of Buddhism and Hinduism. | Make a graphic organizer Comparing Buddhism and Hinduism. | Which of these two does not have a deity?  Which one does not have a single founder?  Which believed a person must stay in their social class? | Homework:  Foldable book about the similarities and differences of Hinduism and Buddhism.  Due: Life of Buddha comic strip. |
| **Plan to Re-teach / Extend and Refine Knowledge:**  This week is Thur. and Friday study group reading handout / Quizlet flash cards.  Continue to include chapter one, two & three questions on T-formations and quizzes.  Encourage extra-credit activities that reinforce main concepts. These are posted in the room.  Give students a list of websites related to Ancient Israel and Ancient China | | | | | | | | |