***GMS Blueprint for Learning***

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| **Mrs. Waltz** | | | **Sixth Grade / Social Studies / World History** | | | **Date: Nov. 21 – Nov. 22 2st Quarter Week 15** | | |
| **Content Standards:**  **(6.1.5)** Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture.  **(6.3.3)** Identify the location of early civilizations on a map.  **(6.6.spi.1)** Identify examples of group impacting world history (i.e., Muslims, Christians, Mongolians, Vikings, slave traders, explorers, merchants/traders, and inventors). | | | **Check for Understanding:**   1. Identify how communities reflect the cultural background of their inhabitants. 2. Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values and behaviors contribute to the development and transmission of culture. 3. Explain the concept of philosophy and how it influences civilizations. | | | **Daily Learning Objective:**  By the end of the lesson I will be able to:  **Mon.** Explain the origins of Hinduism, its beliefs and major deities.  **Tue.** Identify major Hindu deities and vocabulary.  **Wed.**  **Thur.**  **Fri.** | | |
| **Resources / Materials:**  Student examples, rubrics, handouts, rulers, flipbook facts, foldable examples, colored pencils, markers, paper, textbook | | | **Vocabulary:** Dynasty, Brahman, Siva, Ganesha, Reincarnation, Dharma, Karma, Nirvana Stupa, Dalai Lama, Mahabharata, Ramayana, Buddha, Pilgrims, Sanskrit,Monsoon | | | **Afterschool:**  **Tuesday:** Tutoring / Homework Help  **Thursday:**  **Friday:** | | |
|  | **Guiding Question** | **T-Formation** | **Motivation** | **Input & Modeling** | **Guided Practice** | **Independent Practice** | **EOLA** | **Homework** |
| **Monday** | What are the major components of Hinduism? | The equator is an example of what type of line?   1. Prime Meridian 2. Longitude 3. Latitude 4. Coordinate | Who remembers what a family tree is? Have you ever through about how your family tree? She the tree of life. | Time Warp Review  Rangoli Designs link. | Watch *TIME WARP TRIO*  *Dude, Where's My Karma?* | Q & A on Time Warp Trio. | Define  Karma  Yoga  Meditation  Deity  Gupta Empire |  |
| **Tuesday** | What beliefs did Hinduism come from? | What advancement in technology helped the Chinese spread their literature and history?  A. Terrace farming  B. Acupuncture  C. Printing  D. Magnetic compass | Have you ever wondered why people try to behave properly or do good deeds? | Power Point on deities.  Discuss  Brahman, Siva, Ganesha, Reincarnation, Dharma & Karma | In pairs complete Hinduism learning log | Begin on  Ancient book cover designs. | Who were the Aryans?  Why does Hinduism have so many deities?  Explain how is karma related to reincarnation? | After school tutoring: |
| **Wednesday** | Thanksgiving Break |  | Thanksgiving Break |  |  | Thanksgiving Break |  |  |
| **Thursday** | Thanksgiving Break |  |  | Thanksgiving Break |  |  | Thanksgiving Break |  |
| **Friday** | Thanksgiving Break |  |  |  | Thanksgiving Break |  |  | Thanksgiving Break |
| **Plan to Re-teach / Extend and Refine Knowledge:**  This week is Thur. and Friday study group reading handout / Quizlet flash cards.  Continue to include chapter one, two & three questions on T-formations and quizzes.  Encourage extra-credit activities that reinforce main concepts. These are posted in the room.  Give students a list of websites related to Ancient Israel and Ancient China | | | | | | | | |