***GMS Blueprint for Learning***

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| **Mrs. Waltz** | **Sixth Grade / Social Studies / World History** | **Date: Nov. 28 – Dec.2 2st Quarter Week 16** |
| **Content Standards:****(6.1.5)** Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture.**(6.3.3)** Identify the location of early civilizations on a map. **(6.6.spi.1)** Identify examples of group impacting world history (i.e., Muslims, Christians, Mongolians, Vikings, slave traders, explorers, merchants/traders, and inventors). | **Check for Understanding:**1. Identify how communities reflect the cultural background of their inhabitants.
2. Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values and behaviors contribute to the development and transmission of culture.
3. Explain the concept of philosophy and how it influences civilizations.
 | **Daily Learning Objective:** By the end of the lesson I will be able to:**Mon.** Explain the origins of Hinduism, its beliefs and major deities.**Tue.** Summarize India’s important epics Mahabharata and Ramayana.**Wed.** Summarize India’s important epics Mahabharata and Ramayana.**Thur.** Describe Buddhism and sequence the events that led to the spread of Buddhism.**Fri.** Explain the life of Buddha and the founding of Buddhism.  |
| **Resources / Materials:** Student examples, rubrics, handouts, rulers, flipbook facts, foldable examples, colored pencils, markers, paper, textbook | **Vocabulary:** Dynasty, Brahman, Siva, Ganesha, Reincarnation, Dharma, Karma, Nirvana Stupa, Dalai Lama, Mahabharata, Ramayana, Buddha, Pilgrims, Sanskrit,Monsoon | **Afterschool:****Tuesday:** Tutoring / Homework Help **Thursday:** History Study Group **Friday:** History Study Group  |
|  | **Guiding Question** | **T-Formation** | **Motivation** | **Input & Modeling** | **Guided Practice** | **Independent Practice** | **EOLA** | **Homework** |
| **Monday** | What beliefs did Hinduism come from? | Hindus believe \_\_\_\_\_\_ is the universal spirit.A. GaneshB. BuddhaC. ShivaD. Brahman | Have you ever wondered why people try to behave properly or do good deeds?Play India song. | PowerPointDiscussBrahman, Siva, Ganesha, Reincarnation, Dharma & Karma | Vocabulary Flip | Vocabulary Flip | Why does Hinduism have so many deities?Explain how is karma related to reincarnation? Which deity is known as the “teacher of the world”?Which deity is known as the “creator of the world”?Which deity is known as the “destroyer of the world”? | Homework:Finish Vocabulary Flip |
| **Tuesday** | What historical documents come from ancient India? | Traveling to a holy place to worship is called a \_\_\_\_\_\_\_.A. ExileB. ReincarnationC. StupaD. Pilgrimage | Who remembers what an epic is? What epic did we talk about from Mesopotamia? | DiscussSanskrit, Mahabharata, & Ramayana. | Read summarize of Mahabharata, & Ramayana. | Work on Ancient Book Cover designs. | What is the longest epic ever written? Which epic describes a great battle? | After school tutoring: |
| **Wednesday** | What historical documents come from ancient India? | In ancient India’s caste system, which social class was above all others?A. BrahminsB. KshatriyasC. VaisyasD. Sudras | Have you ever judged a book by its cover?Example of book covers? | DiscussSanskrit, Mahabharata, & Ramayana. | Readers Theater Ramayana | Work on Ancient Book Cover designs. |  Who are the main characters in Ramayana?Who ends up being the hero?What happens to the demon. | Due: Rough draft of book cover designs. |
| **Thursday** | How and why did Buddhism appeal to many people in India and other parts of Asia?  | A scholar could study which epic to learn about early Indian culture?A. *The Aeneid*B. *Gilgamesh*C. *Mahabharata*D. *The Odyssey* | What do you think makes a person free and happy?Play India song. | PowerpointDiscussSiddhartha Gautama,Nirvana, Stupa, & Dalai Lama. | In pairs complete Buddhism learning log. | Create a Life of Buddha comic strip. | Who is the Buddha?What is Buddhism?With what group of Indians did the Buddha’s message become popular? How could a Buddhist reach Nirvana?What is the importance of the Four Noble Truths and the Eightfold Path?  | Due: Book cover design Homework: Life of Buddha Comic book page.  |
| **Friday** | What happened to Siddhartha to make him become the Buddha? | Siddhartha Gautama, who became the Buddha, began life as the son of a \_\_\_\_\_.A. peasantB. rulerC. priestD. cobbler | Play India song. | India QuizLife of BuddhaComic Strip | Life of BuddhaComic Strip | India Quiz Life of BuddhaComic Strip | Which of these two does not have a deity?Which one does not have a single founder?Which believed a person must stay in their social class?  | Due: Life of Buddha comic strip. |
| **Plan to Re-teach / Extend and Refine Knowledge:**This week is Thur. and Friday study group reading handout / Quizlet flash cards. Continue to include chapter one, two & three questions on T-formations and quizzes.Encourage extra-credit activities that reinforce main concepts. These are posted in the room. Give students a list of websites related to Ancient Israel and Ancient China |