***GMS Blueprint for Learning***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Mrs. Waltz** | | | **Sixth Grade / Social Studies / World History** | | | **Date: Nov. 5 – Dec.9 2st Quarter Week 17** | | |
| **Content Standards:**  **(6.1.5)** Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture.  **(6.3.3)** Identify the location of early civilizations on a map.  **(6.6.spi.1)** Identify examples of group impacting world history (i.e., Muslims, Christians, Mongolians, Vikings, slave traders, explorers, merchants/traders, and inventors). | | | **Check for Understanding:**   1. Identify how communities reflect the cultural background of their inhabitants. 2. Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values and behaviors contribute to the development and transmission of culture. 3. Explain the concept of philosophy and how it influences civilizations. | | | **Daily Learning Objective:**  By the end of the lesson I will be able to:  **Mon.** summarize the Ramayana and the life of Buddha. Identify important epics from ancient civilizations.  **Tue.** Field Trip  **Wed.** identify key concepts from Mesopotamia.  **Thur.** identify key concepts from ancient Israel.  **Fri.** identify key concepts from ancient Israel. | | |
| **Resources / Materials:**  Student examples, rubrics, handouts, rulers, flipbook facts, foldable examples, colored pencils, markers, paper, textbook | | | **Vocabulary:** Ramayana, | | | **Afterschool:**  **Tuesday:** Tutoring / Homework Help  **Thursday:** History Study Group  **Friday:** History Study Group | | |
|  | **Guiding Question** | **T-Formation** | **Motivation** | **Input & Modeling** | **Guided Practice** | **Independent Practice** | **EOLA** | **Homework** |
| **Monday** | What pieces of literature have we studyied so far? | Who do scholars think invented the wheel?  A. Babylonians  B. Hittites  C. Sumerians  D. Akkadians | Book covers | 7 min. animated Ramayana set to "Sita Ram" kirtan by Krishna Das  Epic of Gilgamesh set to the music of the 1980's | Review literature for winter exam.  Mesopotamia  Epic of Gilgames  Egyptian  Book of the Dead  Israel Hebrew Bible  China  Analects  Dao De Ching  India Vedas Mahabharata  Ramayana | Ancient writing and literature comparison page for study book. | Where does the Ramayana take place?  Who is Rama looking for?  Where does the epic of Gilgamesh take place?  Who is Gilgamesh’s best friend? | Due: Buddha Comic Strip  Homework:  Literature page in review book. |
| **Tuesday** | Field Trip | What is the Torah?  A. Bible  B. first 5 books in the Bible  C. Old Testament  D. Ten Commandments | Field Trip | Field Trip | Field Trip | Field Trip | Field Trip | After school tutoring: |
| **Wednesday** | What do you remember about early humans and Mesopotamia? | What was the first form of writing called?  A. Hieroglyphs  B. Scribes  C. Sanskrit  D. Cuneiform | Show  Neanderthal Man model. Discuss his weapons. | Review  caveman cartoon  Discover Mesopotamia with Bugs Bunny  Inventions and Discoveries in Ancient Mesopotamia (Part 1) | Discuss  Fire  Hunting  Farming  Wheel  Writing  City-states | Document Inventions and accomplishments  for study book. | Why was discovering fire a big deal?  What was the greatest development in human history?  Where was Mesopotamia located?  Name some Mesopotamia inventions. | Due:  Literature page in review book. |
| **Thursday** | Who played a part in the founding of Judaism? | Where is the Fertile Crescent?  A. Asia  B. North America  C. Africa  D. Middle East | Have the students recall the beginning of Judaism. | Watch the  Prince of Egypt. | Together answer the EOLA. | Find important leaders for study book. | Why were the Israelites in Egypt?  Why was Moses put in a basket on the river?  Who found Moses and where was he raised?  How was Moses real family? | Due:  Inventions and accomplishments page in review book |
| **Friday** | What religions recognize Moses as a prophet? | A civilization has  A. written language  B. Culture  C. Government  D. all of the above | Reflect on what the students have watched so far. | Watch the  Prince of Egypt | Together answer the EOLA. | Compare class systems for study book | How did Moses find out who he really was?  Describe the 10 plagues?  How did they cross the red sea?  Did Moses make it to the Promised Land? | Due:  Important leaders page in review book. |
| **Plan to Re-teach / Extend and Refine Knowledge:**  This week is Thur. and Friday study group reading handout / Quizlet flash cards.  Continue to include chapter one, two & three questions on T-formations and quizzes.  Encourage extra-credit activities that reinforce main concepts. These are posted in the room.  Provide students with study questions for mid-term exam. | | | | | | | | |