***GMS Blueprint for Learning***

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| **Mrs. Waltz** | **Sixth Grade / Social Studies / World History** | **Date: Jan. 3 – Jan.6 3rd Quarter Week 19** |
| **Content Standards:****(6.1.5)** Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture.**(6.3.3)** Identify the location of early civilizations on a map. **(6.6.spi.1)** Identify examples of group impacting world history (i.e., Muslims, Christians, Mongolians, Vikings, slave traders, explorers, merchants/traders, and inventors). | **Check for Understanding:**1. Identify how communities reflect the cultural background of their inhabitants.
2. Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values and behaviors contribute to the development and transmission of culture.
3. Explain the concept of philosophy and how it influences civilizations.
 | **Daily Learning Objective:** By the end of the lesson I will be able to:**Mon.** No School**Tue.** Name and define important Greek vocabulary words. **Wed.** locate important cities in Greece on a map and label important bodies of water. **Thur.** Describe the geography of Greece and how its geography helped it develop into a major civilization. **Fri.** Explain Greece’s economy and what items they traded.  |
| **Resources / Materials:** Student examples, rubrics, handouts, rulers, flipbook facts, foldable examples, colored pencils, markers, paper, textbook | **Vocabulary:** Peninsula, Colony, Polis, Agora,Tyrant, Oligarchy, Helot, Satrap, Zoroastrianism, Direct Democracy, Representative Democracy, Philosopher, Plane geometry, Solid Geometry | **Afterschool:****Tuesday:** Tutoring / Homework Help **Thursday:** History Study Group **Friday:** History Study Group  |
|  | **Guiding Question** | **T-Formation** | **Motivation** | **Input & Modeling** | **Guided Practice** | **Independent Practice** | **EOLA** | **Homework** |
| **Monday** | No School | No School | No School | No School | No School | No School | No School | No School |
| **Tuesday** | What is the vocabulary for the Greek civilization? | A person with no permanent home is called \_\_\_\_\_\_\_\_\_A. an Aryan.B. a nomad.C. an untouchable.D. a farmer. | Play Party at the Parthenon Rap. | Introduce Greece unit.Explain what a picture dictionary is. Vocabulary activity. | Read vocabulary list out loud. Brainstorm ideas for picture dictionary.  | Complete picture dictionary for 14 words. | Define peninsula, colony, polis, agora & tyrant. | After school tutoring: Picture dictionary |
| **Wednesday** | What is the geography of Greece? | Which is connected to Hinduism?A. the VedasB. the decimal systemC. SiddharthaD. all of these | Vocabulary review - read words out loud. | Review parts of a map.Ancient Greece Map activity | Together read about Greece’s geography. Answer practice questions.Go over answers to completed map activity sheet.  | Complete map activity sheet. | What is the geography of Greece?What major landforms are associated with Greece? | Due: Picture dictionary |
| **Thursday** | How did geography affect Greek unity? | Taming an animal or plant for use by humans is called \_\_\_\_\_\_.A. EnslavementB. AttachmentC. DomesticationD. Encampment | Vocabulary review- read words out loud. | Rubric forGeography booklet | Start geography booklet. | Work on Geography booklet | How did geography affect Greek unity?What were some significant places in Greece? | Homework: Complete Geography booklet.  |
| **Friday** | What type of economy did Greece have? | What is considered to be the first epic ever written?A. Epic of RamayanaB. Epic of HammurabiC. Epic of MahabharataD.Epic of Gilgamesh | Vocabulary review- read words out loud. | Power point about Greek trading and economy. | Go over answers to vocabulary quiz.  | Vocabulary quiz | What type of economy did Greece have?What was Greece main trading source? | Due: Geography Booklet on Ancient Greece |
| **Plan to Re-teach / Extend and Refine Knowledge:**This week is Thur. and Friday study group reading handout / Quizlet flash cards. Continue to include chapter one, two & three questions on T-formations and quizzes.Encourage extra-credit activities that reinforce main concepts. These are posted in the room. Provide students with study questions for mid-term exam.  |