***GMS Blueprint for Learning***

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| **Mrs. Waltz** | | | **Sixth Grade / Social Studies / World History** | | | **Date: Sept. 5 – Sept. 9 1st Quarter Week 4** | | |
| **Content Standards:**  **(6.1.1)** Recognize the basic components of culture.  **(6.1.7)** Identify how early writing forms in Mesopotamia, Egypt, and the Indus Valley.  **(6.4.2)** Recognize the steps that give rise to complex governmental organizations (nomadic, farming, village, city, city-state and states.  **(6.5.5)** Identify major technological advances (tools, wheel. Irrigation, river dikes, farming, weaponry, written language and printing press). | | | **Check for Understanding:**   1. Define components of culture. 2. Identify early forms of writing, law, and trade (cuneiform, Code of Hammurabi and barter). 3. Identify how communities reflect the cultural background of their inhabitants. 4. Identify written laws handed down from ancient civilizations. | | | **Daily Learning Objective:**  **Mon.** No School  **Tue.** Investigate important contributions made by the Sumerians in math and science?  **Wed.** Explain the accomplishments of the Assyrians and the Chaldeans.  **Thur.** Review for unit 1 assessment.  **Fri.** Assessment | | |
| **Resources / Materials:**  Student examples, jeopardy handouts, Unit 1 assessment, bubble maps, circles, and color pencils | | | **Vocabulary:** Culture, artifact, nomadic, technology, domesticate, civilization, irrigation, city-state, artisan, cuneiform, scribe, empire, ziggurat, priest-king, epic, province, caravan, astronomer | | |  | | |
|  | **Guiding Question** | **T-Formation** | **Motivation** | **Input & Modeling** | **Guided Practice** | **Independent Practice** | **EOLA** | **Homework** |
| **Monday** | Labor Day  No School | Labor Day  No School | Labor Day  No School | Labor Day  No School | Labor Day  No School | Labor Day  No School | Labor Day  No School | Labor Day  No School |
| **Tuesday** | How can you stop a bully?  What did the Sumerians contribute to math & science? | Using artificial means of brining water to crops is called?  A. inflation  B. **irrigation**  C. initiation  D. rotation | Guidance Day  Ms. Brooks  Art of science and math. | Guidance Day  Ms. Brooks  Introduce Sumerian contribution to math and science. Discuss the importance of astronomy to farmers. | Guidance Day  Ms. Brooks  Create a list of inventions. | Guidance Day  Ms. Brooks  Create an  Invention Wheel. | Describe five facts you learned about bulling?  Describe your opinion about bulling? |  |
| **Wednesday** | Who were the Assyrians and the Chaldeans? | Sumerian women had the rights to buy and sell property and  A. write wills  B. become rulers  C. go to school  D. **run businesses** | Discover Streaming clip Mesopotamia & Babylon | Bubble map: **Assyrians**  Bubble Map: **Chaldeans**  Rubric  Hanging Garden of Babylon sale advertisement. | War, battering rams, Nineveh library, province,  Caravans, Nebuchadnezzar,  Hanging gardens | Design a Hanging Garden of Babylon sale advertisement. | Why did the Empire fall?  Why were the Hanging Gardens built?  What were some accomplishments of the Assyrians and the Chaldeans? | Design a Hanging Garden of Babylon sale ad. Due Friday. |
| **Thursday** | What have you learned about Mesopotamia? | What revolutionary change took place during the Neolithic Age?  A. simple shelters  B. hunting  C. **farming**  D. toolmaking | Discover Streaming clip Mesopotamia review | Review video clip.  Go over jeopardy rules and procedures. | In groups of four students will play jeopardy, with 1 host and 3 contestants. Play 2 rounds and switch hosts. | Work on Hanging Garden of Babylon sale advertisement. | Write down five questions you need to study for tomorrows test. | Design a Hanging Garden of Babylon sale ad. Due Friday. |
| **Friday** | What have you learned about Mesopotamia? | The Chaldeans contributed the \_\_\_\_ to our modern-day calendar.  A. major holidays  B. **seven-day week**  C. 12 – month year  D. weekends | Review terms with Vocabulary Mix-Up. | Unit 1 assessment | Review Hanging Garden of Babylon rubric. | Unit 1 assessment  Finish Hanging Gardens of Babylon sale advertisement. | Write 5 questions you think you might have missed on the test. | Due: Hanging Gardens of Babylon sale advertisement. |
| **Plan to Re-teach / Extend and Refine Knowledge:**  Design a ziggurat  Sumerian scribe job description  Debate Hammurabi’s Code  Assyria map activity  Analyze Sumerian proverbs | | | | | | | | |