Landform Accordion Book Rubric

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| **Organization** | Level 4  Information is very well organized. Presentation is neat and shown in a clear manner. Titles are associated with each separate sub-topic. Complete sentences with the correct grammar are used to present information and language conventions are being followed. | Level 3  Information is organized. Presentation is generally neat and shows all required information. Titles are generally used. General use of complete sentences, proper grammar, and basic conventions have been followed. | Level 2  Information is organized but could be neater. Some use of complete sentences. Grammar mistakes found and editing is at the basic levels. Titles are not consistently present. Language conventions are beginning to be used appropriately. | Level 1  Work is messy and disorganized. Titles are not consistently used or are inaccurate. Significant grammar errors present and very little editing is shown in this work. Conventions are not consistently being followed. |
| **Amount and Quality of Information** | Level 4  All of the assigned topics have been addressed using more than one sentence. Responses are in complete sentences. Information clearly relates to the main topic and includes supporting details from the reading assignment. | Level 3  All of the assigned topics have been addressed. Responses are generally in complete sentence form. Most details have been included. | Level 2  All of the assigned topics have been addressed using at least one sentence. Responses are in sentence format with most conventions followed. It is missing information required in the assignment. | Level 1  One or more of the assigned topics were not addressed. Did not follow format set out at the beginning of assignment. Information presented from the text was vague or inaccurate. |
| **Illustrations and Originality** | Level 4  Illustrations are neat, accurate and add to the reader's understanding of the topic. The book and the illustrations show originality. | Level 3  Illustrations are accurate and neat and add to the reader's understanding of the topic. The book and illustrations are adequate. | Level 2  Illustrations are accurate but could be neater or more organized. Sometimes add to the reader's understanding of the assigned topic. The book and illustrations do not show effort in their creation. | Level 1  Illustrations are not accurate or do not add to the reader's understanding of the assigned topic. Illustrations are poorly created or the book is missing illustrations. |

Landform Accordion Books

* Choose 15 landforms or bodies of water to make your accordion book.
* Use computer paper, construction paper, and color pencils or markers for final product.
  + Create a title page that includes a title, your name, and section.
  + On each page label a landform or body of water.
  + Write the definition.
  + Draw a picture that illustrates the landform or body of water.
  + Be sure to write legibly and color each drawing.
* Carefully attach your pages together and fold the book.
* Neatness is not optional. It is mandatory!
* Finished product will be a daily grade worth 100 points.

Project Objectives

* To familiarize students with basic landforms they will come in contact with while studying ancient civilizations. Students will need to know land and water forms to understand how they impacted the daily lives of ancient people.

Sixth Grade Social Studies SPIs

* **(6.3.2)** Identify basic geographic forms (rivers, lakes, bays, oceans, mountains, plateaus, deserts, plains, coastal plains)